

**Homework (= Seventh lecture, substitutes the class on April 13)**

Work with the website <http://languagesindanger.eu>

- 1) Read Chapter 2 "**Exploring linguistic diversity**" in the Book of Knowledge of the site [languagesindanger.eu](http://languagesindanger.eu) (<http://languagesindanger.eu/book-of-knowledge/exploring-linguistic-diversity>). You may skip the sections "Languages and LANGUAGE" and "The quest for universals" (although they are of course very interesting :).

Prepare your answers of the following questions:

- (1) What is the IPA?
- (2) What is a Swadesh list? What does it contain and what is it used for?
- (3) Explain the idea of the following sentence: "the vocabulary of a language is not an inventory of labels for things and phenomena that exist independently of the human mind".
- (4) What does "grue" mean? Find a language which has a word with this meaning!
- (5) Why do the Baka have so many different words for 'elephant'?
- (6) Why may biologists be interested in the documentation of an endangered language?
- (7) Do all languages have words with the same meaning as English *brother* and *sister*? What are possible differences?
- (8) What is meant by "keyword of culture"? Can you give an example?

- 2) Go to the Interactive Map and do **one or more** of the following exercises:

Khanty, Exercise 1 (<http://languagesindanger.eu/map-html/en/ex-asia-khanty.php>)

Puma, Exercises 1 and 2 (<http://languagesindanger.eu/map-html/en/ex-asia-puma.php>)

Daakaka, Exercise 1 (all parts) (<http://languagesindanger.eu/map-html/en/ex-australia-daakaka.php>)

Logba (two pages) (<http://languagesindanger.eu/map-html/en/ex-africa-logba.php>)