

1. **Summary of your homework** (based on Chapter 2 "**Exploring linguistic diversity**" in the Book of Knowledge of the site languagesindanger.eu (<http://languagesindanger.eu/book-of-knowledge/exploring-linguistic-diversity>))

Write down short answers to the following questions:

- (1) What is the IPA?
 - (2) What is a Swadesh list? What does it contain and what is it used for?
 - (3) Explain the idea of the following sentence: "the vocabulary of a language is not an inventory of labels for things and phenomena that exist independently of the human mind".
 - (4) What does "grue" mean? Find a language which has a word with this meaning!
 - (5) Why do the Baka have so many different words for 'elephant'?
 - (6) Why may biologists be interested in the documentation of an endangered language?
 - (7) Do all languages have words with the same meaning as English *brother* and *sister*? What are possible differences?
 - (8) What is meant by "keyword of culture"? Can you give an example?
2. Think about these questions: **Why is language endangerment an important issue?** What do we lose when languages die out?
Use the keywords given below and try to formulate five reasons why we should care (cf. David Crystal, *The Cambridge Encyclopedia of Language*, 3rd ed. 2010, 384-5):

Diversity – Identity – History – Knowledge – Linguistics