WRITING AND LITERACY



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WRITING AND IDENTITY: SYMBOLIC FUNCTIONS OF WRITING

Writing often has a **symbolic value**, which can be seen, for example:

- In the use of writing systems and the choice of language for public signs;
- In official and private conventions of writing, including the writing of names;
- In the association of a writing system with ethnic, religious, cultural, or national identity;
- In the reasons for changing a writing system, or for opposing such a change.



MILESTONES IN THE DEVELOPMENT OF LITERACY IN LATVIAN

- 1585, 1586 first Latvian books (catechisms)
- 1685-1694 first Latvian Bible
- 1680s first Latvian primers (teaching children to read)

18th century:

- second edition of the Bible 1739
- first calendars 1750s
- first non-religious prose 1766 (Stenders)
- first journal 1768-69 (Latviešu Ārste)
- first work of popular science 1774 (Stenders: Augstās gudrības grāmata)

all these publications were written by non-native speakers (mostly Germans)



Latvian Lutheran Catechism of 1586 "The five main parts of the Holy Catechism: As well as Question and Answer / of the Confession / that shall be read aloud and said in prayer articulately and **slowly** to the simple farmers before and after the sermon."

THE UNFOLDING OF LITERACY IN LATVIA: READING (1680S - 1780S)



Gohds mahtei, kas to mihki darr, Ko tehws dehl darbeem tà ne warr. Illustration of a Latvian primer, 18th c. (Author: Stenders)

"Honor to mother who kindly does what father can't do because of his work."

- By the end of the 19th century, approximately 90% (or 80%) of Latvians could read...
- ... but less than 50% of Latvians could write.
- estimated percentage of native Latvian authors of all Latvian texts (Plakans 1993 after Švābe 1958):

1844 - 3%, 1858 - 6%, 1869 - 51%

TWO WRITING TRADITIONS IN LATVIA IN THE 18TH AND 19TH CENTURY

Example: 'we Latvians'

	Latvian	Latgalian
	(German model)	(Polish model)
old orthography	mehs latweeschi	mies łatwiszi
(19th century)		
current	mēs latvieši	mes latvīši
orthography		
pronunciation	[mɛːs latvie∫i]	[m ^j ɛs latviː∫i]

Next slide: "Protestant" and "Catholic" languages in the early 18th century.

Page from a German – Swedish – Polish – Latvian dictionary of 1705.

Blackletter (German, Swedish, Latvian) = Protestant, Antiqua (Polish, also Latgalian) = Catholic

 Wörter=Büchlein / wie Etzliche gebräuchliche Sachen auff Teutsch / Schwedisch / Pol- nisch und Lettisch / zu benennen seynd. Riga 1705. 	Om Clacht 1 DEr Mann Das Weib Der Anab Das Mägdlein Der Jüngling Die Jungfrau Der alte Mann Die Brill Das alte Weib Der Groß-Dater Die Groß-Mutter Der Dater Die Mutter Der Gohn Die Tochter	Farmor/Mormoder Fader Moder Son Dotten Broder Styffader Styffader Styfmoder Styfmoder	W	Látách y Pokre- nosci. 11 un Naddreim. TAS Bihrs Ta Geewa Tas Puifens Ta Geewa Tas Puifens Ta Meitine Tas Gellis Ta Jumprawa Tas mezzais Bihrs Ta Brille Ta wezza Geewa Tas wezz-Tehws Ta wezz-Tehws Ta Makte Tas Dehls Ta Meita Tas Patehws Ta Mahfa Tas Patehws Ta Pamahte
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WRITING IN LATVIAN AS A POLITICAL ACT: 1850-1918

- Second half of the 19th century: Latvian "national awakening"
- Writing (publishing) in Latvian by educated Latvians becomes a political act, a symbol for nationalism
- Public writing (newspapers) in Latvian is followed by writing in Latvian in the private domain (letters)
- Reform of the written language: vocabulary
- Proposals for reforming the orthography

AT THE SAME TIME IN LATGALIA (EASTERN LATVIA)

1865-1904 ban of the Latin alphabet, only Cyrillic allowed in print

 people's solution: manual copying of books a new literacy practice!



AFTER WW I

- 1918 foundation of the Latvian Republic the first Latvian state in history
- Early 1920s:
- Ianguage laws (Latvian as the official state language),
- new orthography,
- printing in Latin (antiqua) typeface instead of Blackletter
- education in Latvian at all levels

LATVIAN BETWEEN TWO BIG LANGUAGES, GERMAN AND RUSSIAN

Next example:

A gravestone in a cemetery in Riga.

Family members who died in 1913 (middle), 1956 (third) and 1990 (on top), respectively, have their name spelled in different ways.

The example shows how political power affects the individual in a personal sphere.

THREE VERSIONS OF A FAMILY NAME



TODAY: POSTCARD PROMOTING LATVIA



The Latvian alphabet represents Latvia.

Letters with diacritics typical for Latvian are highlighted (red).

The message?

- Russian is now a minority language much less visible in public space
- The Russian speaking minority is not always happy with the language policy of Latvia.
- Next slide: Poster in a campaign against Latvian-only instruction in Latvian highschools (2004)

Ā Б В Г Д Е Ё Ж З Ӣ Й Ķ Л М Н О П Р Č Т У Ф Х Ц Ч Ш Щ Ъ Ы Ь Э̄ Ю Я ! ?

www.reforme-2004.net

The Russian alphabet represents the Russian language. It is distorted by Latvian diacritics (the macron indicating vowel length, a cedille under "k", a hacek on "c").

The highlighted letters read "gde ja" = Russian "where am I".



CASE STUDY 2: AZERBAIJANI SOME FACTS

- A Turk language, related to Turkish
- spoken in Azerbaijan, Russia, Turkey, Iran, Iraq, Syria, Georgia
- from the Middle Ages on written in Arabic (Perso-Arabic) script (as all languages of the Ottoman Empire);
- Several changes of the script within the 20th century;
- several scripts in use in various countries
- <u>http://www.omniglot.com/writing/azeri.htm</u>

the literacy rate in 1920 was about 10%

- In 1920 Azerbaijan became a republic of the Soviet Union; here, the Latin script was implemented during the 1920s (why?)
- from 1939 on: Cyrillic script obligatory for Azerbaijani in the Soviet Union
- 1991: dissolution of the Soviet Union, Azerbaijan independent republic (December 21) – parliament votes for returning to the Latin script (December 25)

PROBLEMS AND QUESTIONS

- Why change the writing system?
- How do you change a writing system including literacy practices?
- What is needed to implement the new system and make people use it?
- What happens to books written in the old system?

"How can you speak about the identity of a people whose alphabet has been changed four times in the last seventy-five years?"

(Safizadeh 1998: 1)

quoted from Hatcher 2008

CASE STUDY 3: TURKISH

- From the Middle Ages on written in Arabic script
- 1862, 1863 first proposals for changing the writing system (adaption of the Arabic script or change to Latin script) – not accepted, but ongoing discussions among intellectuals
- 1923 foundation of the Republic of Turkey
- President Mustafa Kemal (Atatürk) supports language and orthography reform (*dil devrimi* "language revolution")
- Campaigns; commission founded in 1928
- August 1928: public proclamation of the Latin alphabet, November 1928: parliament votes for the change
- From January 1929 the new script is compulsory
- What where the reasons for the change?
- Why was the implementation so successful?



"The goal of the alphabet reform is not to raise literacy rate. (Before the Latin alphabet) Literacy rate was low not because it was hard to learn the (Ottoman) alphabet; [...] One of the main goals of revolution was to close the doors of the past to the newer generations, break the ties with the Arab-Islam world and to lessen the influence of religion on the public (...)

"[[]İsmet İnönü. "2" (in Turkish). Cited after Wikipedia: Atatürk's Reforms



