| ALTE Can Do Statements: A1 Breakthrough level | | | |
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| CEFR LEVELS | Listening/Speaking | Reading | Writing |
| Overall general ability | CAN understand basic instructions or take part in a basic factual conversation on a predictable topic | CAN understand basic notices, instructions or information | CAN complete basic forms, and write notes including times, dates and places |
| Social and tourist typical abilities | CAN ask simple questions of a factual nature and understand answers expressed in simple language. | CAN understand simple notices and information, for example in airports, on store guides and on menus. CAN understand simple instructions on medicines and simple directions to places. | CAN leave a very simple message for a host family or write short simple 'thank you' notes. |
| Work typical abilities | CAN take and pass on simple messages of a routine kind, such as 'Friday meeting 10 am'. | CAN understand short reports or product descriptions on familiar matters, if these are expressed in simple language | CAN write a simple routine request to a colleague, such as 'Can I have 20X please?'. |
| Study typical abilities | CAN understand basic instructions on class times, dates and room numbers, and on assignments to be carried out. | CAN read basic notices and instructions. | CAN copy dates and places from notices on classroom board or notice board. |

| ALTE Can Do Statements: A2 Waystage | | | |
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| CEFR LEVELS | Listening/Speaking | Reading | Writing |
| Overall general ability | CAN express simple opinions or requirements in a familiar context. | CAN understand straightforward information within a known area, such as on products and signs and simple textbooks or reports on familiar matters. | CAN complete forms and write short simple letters or postcards related to personal information. |
| Social and tourist typical abilities | CAN express likes and dislikes in familiar contexts using simple language such as 'I (don't) like'. | CAN understand straightforward information, for example labels on food, standard menus, road signs and messages on automatic cash machines. | CAN complete most forms related to personal information. |
| Work typical abilities | CAN state simple requirements within own job area, such as 'I want to order 25 of'. | CAN understand most short reports or manuals of a predictable nature within his/her own area of expertise, provided enough time is given. | CAN write a short, comprehensive note of request to a colleague or a known contact in another company. |
| Study typical abilities | CAN express simple opinions using expressions such as 'I don't agree'. | CAN understand the general meaning of a simplified text book or article, reading very slowly. | CAN write a very short simple narrative or description, such as 'My last holiday'. |

| ALTE Can Do Statements: B1 Threshold | | | |
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| CEFR LEVELS | Listening/Speaking | Reading | Writing |
| Overall general ability | CAN express opinions on abstract/cultural matters in a limited way or offer advice within a known area, and understand instructions or public announcements. | CAN understand routine information and articles, and the general meaning of non-routine information within a familiar area. | CAN write letters or make notes on familiar or predictable matters. |
| Social and tourist typical abilities | CAN express opinions on abstract/cultural matters in a limited way and pick up nuances of meaning/opinion. | CAN understand factual articles in newspapers, routine letters from hotels and letters expressing personal opinions. | CAN write letters on a limited range of predictable topics related to personal experience and express opinions in predictable language. |
| Work typical abilities | CAN offer advice to clients within own job area on simple matters. | CAN understand the general meaning of non-routine letters and theoretical articles within own work area. | CAN make reasonably accurate notes at a meeting or seminar where the subject matter is familiar and predictable. |
| Study typical abilities | CAN understand instructions on classes and assignments given by a teacher or lecturer. | CAN understand basic instructions and messages, for example computer library catalogues, with some help. | CAN write down some information at a lecture, if this is more or less dictated. |

| ALTE Can Do Statements: B2 Vantage | | | |
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| CEFR LEVELS | Listening/Speaking | Reading | Writing |
| Overall general ability | CAN follow or give a talk on a familiar topic or keep up a conversation on a fairly wide range of topics. | CAN scan texts for relevant information, and understand detailed instructions or advice. | CAN make notes while someone is talking or write a letter including non-standard requests. |
| Social and tourist typical abilities | CAN keep up a conversation on a fairly wide range of topics, such as personal and professional experiences, events currently in the news. | CAN understand detailed information, for example a wide range of culinary terms on a restaurant menu, and terms and abbreviations in accommodation advertisements. | CAN write to a hotel to ask about the availability of services, for example facilities for the disabled or the provision of a special diet. |
| Work typical abilities | CAN take and pass on most messages that are likely to require attention during a normal working day. | CAN understand most correspondence, reports and factual product literature he/she is likely to come across. | CAN deal with all routine requests for goods or services. |
| Study typical abilities | CAN give a clear presentation on a familiar topic, and answer predictable or factual questions. | CAN scan tests for relevant information and grasp main point of text. | CAN make simple notes that will be of reasonable use for essay or revision purposes. |

| AL | TE Can Do Statements: C1 | Effective Operational | l Proficiency |
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| CEFR LEVELS | Listening/Speaking | Reading | Writing |
| Overall general ability | CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions. | CAN read quickly enough to cope with an academic course, to read the media for information or to understand non-standard correspondence. | CAN prepare/draft professional correspondence, take reasonably accurate notes in meetings or write an essay which shows an ability to communicate. |
| Social and tourist typical abilities | CAN keep up conversations of a casual nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression. | CAN understand complex opinions/arguments as expressed in serious newspapers. | CAN write letters on most subjects. Such difficulties as the reader may experience are likely to be at the level of vocabulary. |
| Work typical abilities | CAN contribute effectively to meetings and seminars within own area of work and argue for or against a case. | CAN understand correspondence expressed in nonstandard language. | CAN handle a wide range of routine and non-routine situations in which professional services are requested from colleague or external contacts. |
| Study typical abilities | CAN follow abstract argumentation, for example the balancing of alternatives and the drawing a conclusion. | CAN read quickly enough to cope with the demands of an academic course. | CAN write an essay which shows ability to communicate, giving few difficulties for the reader. |

| ALTE Can Do Statements: C2 Mastery | | | |
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| CEFR LEVELS | Listening/Speaking | Reading | Writing |
| Overall general ability | CAN advise on or talk about complex or sensitive issues, understanding colloquial references and dealing confidently with hostile questions. | CAN understand documents, correspondence and reports, including the finer points of complex texts. | CAN write letters on any subject and full notes of meetings or seminars with good expression and accuracy. |
| Social and tourist typical abilities | CAN talk about complex or sensitive issues without awkwardness. | CAN (when looking for accommodation) understand a tenancy agreement in detail, for example technical details and the main legal implications. | CAN write letters on any subject with good expression and accuracy. |
| Work typical abilities | CAN advise on/handle complex delicate or contentious issues, such as legal or financial matters, to the extent that he/she has the necessary specialist knowledge. | CAN understand reports and articles likely to be encountered during his/her work, including complex ideas expressed in complex language. | CAN make full andaccurate notes and continue to participate in a meeting or seminar. |
| Study typical abilities | CAN understand jokes, colloquial asides and cultural allusions. | CAN access all sources of information quickly and reliably | CAN make accurate and complete notes during the course of a lecture, seminar or tutorial. |