Emre, Ilyas and Maria Luisa: hand in written answers to seven of these questions to get course credits!
Everybody: prepare oral answers to as many questions as you manage for the lesson on June 15!

1. How many languages are spoken today (approximately)?
2. How large is the proportion of endangered languages according to one estimate (give the source)?
3. Where in the world do we find especially many languages (high linguistic diversity), of which many are endangered?
4. Why is language endangerment an important issue (and for whom)?
5. Name three factors that determine that a language is endangered / to which degree a language is endangered.
6. What is meant by a “sleeping” or “dormant” language? What is the difference between “dormant” and “extinct” (and what do they have in common)?
7. Name three languages that are definitely, severely, or critically endangered (UNESCO scale 1-3), say where they are spoken.
8. Give an example of an endangered language (UNESCO scale 2-3) that has relatively many speakers (more than 50 000) and name the reasons why it is endangered.
9. Give an example of a language that is not yet endangered, but vulnerable/at risk (UNESCO scale 4) and explain why it may become endangered.
10. What is the IPA and what is it used for?
11. What is a Swadesh list (what kind of words are on such a list) and what can it be used for?
12. What is and what characterizes a language documentation according to current standards?
13. What are metadata?
14. What is language revitalization?
15. Name three of Crystal’s six prerequisites of language revitalization / survival and explain one of these with an example.
16. Explain the idea of a “language nest”.
17. Name different forms how an endangered language can be learnt/taught/included in the education system.
18. Name four things/circumstances that are necessary for using an endangered language in education (for setting up classes).
19. Why is literacy important in revitalizing a language?
20. Name three ways how the prestige of an endangered language may be raised.